



NEW YORK, USA!

45MINS-1HR

- Use world maps, atlases and globes to identify the United Kingdom, as well as the countries, continents and oceans studied at this key stage.
- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- Understand and apply the principles of a healthy and varied diet.

LEARNING OBJECTIVES

- PowerPoint presentation for the lesson.
- A copy of the book 'I Will Never Not Eat a Tomato (Charlie & Lola)' by Lauren Child.

RESOURCES

1. If applicable, recap on the previous lesson and geography points, asking children to share some of the knowledge they learnt and locating the area on a World Map.
2. What place do you think this is?
3. What do you already know about New York?
4. Ask the children to locate the United States of America on a World Map and then specifically New York bringing in vocabulary such as east and west to refer to other cities that the children may have heard of (Los Angeles, San Francisco, Washington DC, Miami etc).
5. Talk to the children about the type of food that the USA and specifically New York is known for:

The United States is a very large country with a diverse climate. When we think of American cuisine, we often think of hamburgers, but American cuisine reflects the great diversity of its people, its rich landscape and its history.

Many Native American recipes were based on The Three Sisters method of agriculture, where beans, maize and squash were rotated. The European colonisation of North America began 400 years ago, which brought in new influences and ingredients. Settlers brought over grains, plants and livestock from their lands, as well as lots of recipes.

The settlers used the natural resources that were around them including corn, beans, pumpkins, turkey and shellfish.

LESSON OUTLINE

CONT...

This vast array of ingredients have resulted in unique dishes that have become part of American cooking culture. For instance:

- the type of soup known as chowder and crab cakes have their roots in England.
- Louisiana style cooking took its early ideas from French cuisine.
- Italians delivered their famous pizza and pasta.
- The Dutch added a sweet touch with their waffles, an early version of the classic donut.
- Jewish people from Poland brought bagels.
- Germans prepared their own pretzels and sausages - precursors of the famous New York hot dogs.

Activity

1. New York is famous for its pizza. What is the main ingredient the sauce on a pizza is made from?
2. Read the book 'I Will Never Not Eat a Tomato (Charlie & Lola)' by Lauren Child to the whole class. It is a wonderful book that uses lots of different words and imaginative descriptions to encourage one of the characters to try different types of vegetable (for example, peas are called 'Green Drops from Greenland' and mashed potatoes are 'Cloud puff from the pointiest peak of Mount Fuji'. You may also show them the YouTube reading of the book. <https://www.youtube.com/watch?v=taDxllhL3mU>
3. Ask the children to create their own versions by making their own alternative descriptions of tomatoes and other vegetables that would encourage people to eat them.
4. What other ingredients do the children enjoy including on their pizza?
5. If they say pineapple remind the children that this is sometimes called a Hawaiian pizza. Locate Hawaii on the world map and tell the children that this was the last state to join the United States of America in 1959.

Filling in the lesson information on their map

From the information shared in the lesson today, fill in the box on the children's individual world map that relates to New York.

LESSON OUTLINE

- Read 'The Boy Who Sailed with Columbus' by Michael Foreman.
- Explore the origins of Thanksgiving.
- Carry out a class survey on most popular pizza topping.



EXTENSION ACTIVITIES/HOMEWORK

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